

Trainer List:
Advanced Diploma in Special Needs and Inclusive Education

Name	Highest Qualification	Awarding Body	Programme Module Taught
ASHLEY TAN MIN CHUNG	Ph.D. in Instructional Systems Technology	Indiana University	Level 2 <ul style="list-style-type: none"> Using ICT for Inclusion
BIDHIYA DENIECE	Masters of Science in Early Childhood Education	Wheelock College	Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1 Working with Parents and Families and other External Partners
BIMAL RAI S/O GHANA SHYAM RAI	Master of Arts, applied Psychology (Education Psychology)	Nanyang Technological University	Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 1. Intervention in Inclusive Education Part 1 Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 2 Intervention in Inclusive Education Part 2 Using ICT for Inclusion
GOH SEOK WAN	Master of Education (Special Education)	Nanyang Technology University	Level 1 <ul style="list-style-type: none"> Behaviour and Classroom Management Foundation of Special Needs and Inclusive Education Part 1 Working with Parents, Families and other External Partners
HANISNAH BINTE KASMURI	Master of Education (Special Needs)	Nanyang Technological University	Level 1 <ul style="list-style-type: none"> Foundation of Special Needs and inclusive Education Part 1 Intervention in Inclusive Education Part 1 Behaviour and Classroom Management Motivation and Emotional Support for children with Special Needs Level 2 <ul style="list-style-type: none"> Foundation of Special Needs and Inclusive Education Part 2 Intervention in Inclusive Education Part 2 Using ICT for Inclusion
HASSINA BEGUM D/O VAPOO SHAHIB MOHAMED RASHID	Master in Special Education	The Flinders University of South Australia	Level 1 <ul style="list-style-type: none"> Behaviour and Classroom Management Working with Parents and Families and other External Partners

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JOEL COLIN YANG WEIWEN	Doctor of Psychology (Clinical)	Queensland University of Technology	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Motivation and Emotional Support for Children with Special Needs
LIM GEK HIANG CLARA	Master of Education (Developmental Psychology)	Nanyang Technology University	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1 ▪ Behaviour and Classroom Management ▪ Working with Parents and Families and other External Partners
M PRAKALATHAN KELAVAR	Master of Education (Special Education, Emotionally Disturbed)	University of Central Oklahoma	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1 ▪ Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 2
NARAYANASAMY KANNIGADEVI	Master of Science in Child Development and Early Childhood Education	Wheelock College	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1
ONG MING YING (WANG MINGYING)	Master of Arts (Applied Psychology - Specialization in Educational Psychology)	Nanyang Technology University	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Intervention in Inclusive Education Part 1 ▪ Behaviour and Classroom Management Level 2 <ul style="list-style-type: none"> ▪ Intervention in Inclusive Education Part 2
PUSPAVALLI D/O NAMASIVAYAM	Master of Education	University of the Philippines	Level 1 <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1 ▪ Behaviour and Classroom Management ▪ Working with Parents and Families and other External Partners
TAN SOON CHOON (HENRY)	Master of Social Science (Counselling)	University of South Australia	Level 1 <ul style="list-style-type: none"> ▪ Motivation and Emotional support for children with special needs
THAM PUI SAN NEE TOH SYN YUEN	Master in Education	The University of Sheffield	Level 1 <ul style="list-style-type: none"> ▪ Working with Parents and Families and other External Partners

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VASUDAVAN S/O GOVINDASAMY	Master of Science in Speech-language Pathology	University of Oklahoma	<p>Level 1</p> <ul style="list-style-type: none"> ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Intervention in Inclusive Education Part 1 ▪ Behaviour and Classroom Management <p>Level 2</p> <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 2 ▪ Intervention in Inclusive Education Part 2 ▪ Using ICT for Inclusion
YANG CHIEN-HUI	Ph.D. (Early Childhood Special Education),	University of Kansas	<p>Level 1</p> <ul style="list-style-type: none"> ▪ Foundation of Special Needs and Inclusive Education Part 1 ▪ Intervention in Inclusive Education <p>Level 2</p> <p>Intervention in Inclusive Education Part 2</p>
YEO PEI LI	Ph.D. (Counselor Education and Supervision)	Regent University	<p>Level 1</p> <ul style="list-style-type: none"> ▪ Motivation and Emotional support for children with special needs
ZAHIRAH BEE BINTE ABDUL MAJEED	Master of Education (Special Education)	Nanyang Technology University	<p>Level 1</p> <ul style="list-style-type: none"> ▪ Behaviour and Classroom Management ▪ Foundation of Special Needs and inclusive Education Part 1 ▪ Working with Parents, Families and other External Partners