

## Module Outlines:

<p style="text-align: center;"><b>Level 1</b></p>	<ol style="list-style-type: none"> <li><b>1. Foundation of Special Needs and Inclusive Education Part 1</b> <ul style="list-style-type: none"> <li>• Overview of inclusionary landscape in early childhood</li> <li>• Psychology of exceptional children and special learning needs.</li> <li>• Understanding and identifying the different types of learning difficulties.</li> <li>• Analysis of children's weaknesses</li> <li>• Theories and principles of inclusive education for Early Childhood Educators.</li> </ul> </li> <li><b>2. Intervention in Inclusive Education Part 1</b> <ul style="list-style-type: none"> <li>• Understanding and implementing the inclusion process.</li> <li>• Screening for learning difficulties.</li> <li>• Strategies for supporting Children with learning difficulties.</li> <li>• Individual Development Plan for children with learning difficulties.</li> </ul> </li> <li><b>3. Behaviour and Classroom Management</b> <ul style="list-style-type: none"> <li>• Managing Challenging Behaviour <ul style="list-style-type: none"> <li>- Aggressive behaviours</li> <li>- Disruptive behaviours</li> <li>- Anti-social behaviours</li> <li>- Destructive behaviours</li> </ul> </li> <li>• Classroom management in an inclusive ECE setting</li> </ul> </li> <li><b>4. Motivation and Emotional support for children with special needs</b> <ul style="list-style-type: none"> <li>• Social emotional implication on self-esteem.</li> <li>• Restoring confidence in children with social emotional needs</li> <li>• Motivating children and understanding their interest.</li> </ul> </li> <li><b>5. Working with Parents, Families and other External Partners</b> <ul style="list-style-type: none"> <li>• Working with parents and families with children with mild to moderate special needs and learning challenges</li> <li>• Collaboration with external partners</li> </ul> </li> </ol>
<p style="text-align: center;"><b>Level 2</b></p>	<ol style="list-style-type: none"> <li><b>1. Foundation of Special Needs and Inclusive Education Part 2</b> <ul style="list-style-type: none"> <li>• Understanding and adapting to different learning styles and multiple intelligences <ul style="list-style-type: none"> <li>- Understanding psycho-educational assessments</li> <li>- Principles and roles of Special Needs Intervention</li> <li>- Planning, Implementation and evaluation of Special Needs Intervention</li> </ul> </li> </ul> </li> <li><b>2. Intervention in Inclusive Education Part 2</b> <ul style="list-style-type: none"> <li>• Mastery learning and peer tutoring</li> <li>• Strategies for supporting children with learning difficulties 2</li> <li>• Individual Development Plan for children with learning difficulties 2</li> </ul> <p><b>Integration</b></p> <ul style="list-style-type: none"> <li>• To integrate into mainstream, collaboration with special school, take what is practical and manageable</li> </ul> </li> <li><b>3. Using ICT for inclusion</b> <ul style="list-style-type: none"> <li>• Accessing ICT Resources for inclusion</li> <li>• ICT for promoting equity in educational opportunities</li> <li>• Training and evaluation of ICT in inclusion</li> </ul> </li> </ol>
<p><b>Learning Journey</b></p>	<p><b>Visit to a Special Needs School</b></p> <ul style="list-style-type: none"> <li>• To learn about how the needs of children are met, observe children and their learning, the physical arrangement of the classroom and home-school partnership.</li> </ul>

## **Course Outcomes:**

### **Upon completion of Level 1, participants will be able to:**

- Understand the key principles of Inclusive education and be familiar with the roles and responsibilities of effective support for children with mild to moderate special needs within the early childhood education setting.
- Identify and recognise the learning and behaviour needs of a typical and atypical child.
- Develop and implement Individual Development Plans to support children with special needs and learning challenges in an inclusive setting.
- Motivate and restore confidence in children and engaging support from parents and families through communication, cooperation and involvement.

### **Upon completion of Level 2, participants will be able to:**

- Understand and adapt to the different learning styles and multiple intelligences of children. Identify and recognise the unique learning difficulties of children so as to be able to engage children through differentiated teaching.
- Evaluate weaknesses through psycho-educational assessments to target area of needs for effective intervention and support



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